

Document Based Analysis

Objective:

Students will be able to determine the role of technology during World War I and assess the causes and effects of specific war strategies. Students will analyze a set of primary and secondary sources from the war to determine the size and scope of the war and how the war affected the participants of it.

Essential Questions:

- 1) Determine the impact of new technologies on WWI:
- 2) What aspects of the war led many to label WWI as the "Great War"?

On one side of a sheet of paper or on your computer, please summarize the 7 causes of World War I and link those causes to specific nations and specific individuals on each side of the conflict.

Try to include in your answer the definitions to the following terms:

- 1) The Triple Alliance
- 2) The Triple Entente
- 3) The assassination of the Archduke Francis Ferdinand
- 4) The dates and nations of World War I
- 5) The Eastern and Western Fronts
- 6) Total War

Develop at least 1 to 2 paragraphs. Scoring is based off of concept knowledge demonstration

Directions: Students will conduct a primary and secondary source analysis to determine the scope and size of World War I. Students will conduct station rotations to analyze each source and students will complete a graphic organizer to summarize each source's information.

Practice Source:

Think about what the source is saying about World War I

*What kind of source is it?
Primary or secondary?
Why?*

Does it describe any specific events or individuals? If so who?

The Crime of the Ages—Who Did It?



Source: John McCutcheon, *The Chicago Tribune*; H. H. Windsor, *Cartoons Magazine* (adapted)

Class 1:

Group 1			
Group 2			
Group 3			
Group 4			
Group 5			
Group 6			
Group 7			
Group 8			
Group 9			
Group 10			

Class 2:

Group 1			
Group 2			
Group 3			
Group 4			
Group 5			
Group 6			
Group 7			
Group 8			
Group 9			
Group 10			

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Formative Assessment

Synthesize together each of the sources from World War I to answer the two essential questions. Try to include as many of a academic concept terms as you can within your answer. Be specific!

Share the document once finished.

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